

Meet the trainers/ speakers/ facilitators:



Ms. **Marioara Butyka** has vast expertise in Service-Learning pedagogy working with **New Horizons Foundation Romania** for 18 years in leading two national and international Service-Learning programs in formal and nonformal contexts- The IMPACT Service Learning Youth Clubs and The Service Learning in the classroom. She is an international trainer and has led training sessions in Latin America, Asia and across Europe. She is also a trainer in Erasmus+ Romanian pool of trainers. She is representing New Horizons Foundation in the leading committee of the Central and East European Service-Learning Network.



Ms. **Angela Shkemi** is a passionate advocate for international collaboration and partnership building. A graduate of the University of Piraeus in Athens, Greece, with a degree in International and European Studies and a strong interest in EU policies and governance. Her extensive involvement in youth mobilities and Erasmus+ projects strengthened her ability to forge meaningful relationships across borders. Following her studies, Angela did a traineeship at the Permanent Representation of Greece to the EU in Brussels, Belgium, further solidifying her expertise in international affairs. Currently, as a member of the **KMOP Education and Innovation Hub** team in the Department of Civil Society and Democracy, Angela is focused on managing projects dedicated to strengthening global partnerships and enhancing civic engagement.



Felix Lorenzen has co-initiated both the project Service-Learning for Democracy in Europe and the European Network for Service-Learning in Schools and Organizations (SLESON). He joined the Berlin-based **Stiftung Lernen durch Engagement** (Foundation Learning through Civic Engagement) in 2021. A main focus of his work is to help teachers apply Service-Learning for education in Europe and to connect schools in Germany with schools in other parts of Europe. Felix studied Political Science in Germany, Spain, Sweden and the United States. He has been working in the non-profit sector since 2010, with a strong focus on youth participation, youth mobility and educational justice. Since 2011, he has also been serving as a university lecturer.



Susanne Hauer joined the Berlin-based **Stiftung Lernen durch Engagement** (Foundation Learning through Civic Engagement) in 2023. Leading the Impact and Evaluation division and the "Service-Learning at Primary Schools" program, she focuses on enriching early education for children with disadvantaged backgrounds. Her work also emphasizes fostering European networking and expanding the international scope of Service-Learning. Susanne studied European Ethnology and Art and Visual Studies. She also has a professional background in science communication. Since 2015, Susanne has held leadership roles in the foundation sector, focusing on youth participation and educational justice as well as bolstering civil society and international collaboration. She has worked as a trainer for "Understanding Europe" in various Berlin schools, an educational network dedicated to civic participation and advocating for a democratic, open-minded Europe.



Sara Anjos has a university degree in Astronomy, an MSc in Science Education and is currently doing her PhD. Her research interests focus on Science-Technology-Society Studies, particularly, public engagement with astronomy. She is an active member of several research groups related to science and education, collaborates with PLOAD, is the national representative of E-ROAD (European Centre for Astronomy for Development) and co-chair of the Inclusion and Diversity Working Group of the European Astronomical Society. In **NUCLIO**, Sara specialises in training activities, for children and adults, and in designing strategic plans to improve the quality of learning.



Rosa Doran is one of the founders of **NUCLIO** and she is also Chair of the Galileo Teacher Training Program, Vice-President of the Executive Committee of the Global Hands-on Universe Association, Chair of the Portuguese Language Office of Astronomy for Development and Chair of the COSPAR Education Panel. Since her childhood, she has been fascinated by astronomy and the wonders of the Universe, which led her to pursue a bachelor's degree and a master's degree in Physics and study Black Holes. She received a PhD on Science Education from the University of Coimbra, and she is an expert in teacher training and innovation in education. Rosa is also a passionate and inspiring science communicator who embraces the goal of making this world a better place through an inclusive education with no boundaries of any kind.



Ahmmad Haase (he/him) is an education professional deeply committed to promoting inclusion and social justice in education. He studied at **LMU Munich** majoring in teaching and education for public schools with a focus on German language, political science and civic education, history, and art education. He has expertise in educational techniques and methods across various fields. He wrote a thesis on queer civic education, showcasing his proficiency in this nuanced area. Currently, his research concentrates on didactics and methodology, particularly within queer studies and critical civic education. Ahmmad is passionate about addressing anti-discrimination, racism, and promoting gender inclusivity, with a specific emphasis on LGBTQ+ issues in formal and non-formal educational settings. Drawing on his knowledge and experience, Ahmmad Haase conducts workshops and university courses in teacher education and training, focusing on these vital topics. He also worked as a teacher at a specialized upper secondary school and holds a position on the extended board of the German Association for Civic Education in Bavaria, underlining his dedication to advancing civic education and fostering positive social change.



Dr. **Markus Gloe** (he/him) is a Professor of Citizenship Education at the **Geschwister-Scholl-Institute for Political Science at Ludwig-Maximilians-University Munich**. After he studied teaching and education for public schools with a focus on history, political science, citizenship education and economics he was a teacher in a vocational school. Today he trains future teachers. S-L has an important role both in the design of his courses and as a research object. In recent years, he developed the competence model "Democracy Competences at S-L" together with the S-L Foundation Germany. He is particularly interested in what competencies young people can acquire through S-L projects. In addition to the scientific monitoring of S-L projects, he is developing a corresponding competence grid for this purpose.



Dr. **Claudia Fahrenwald** is a Professor of Organizational Education and School Development at the **University of Education Upper Austria in Linz**. Additionally, she is head of the Research Unit CEDI |Civic Education International. Before she worked as a Visiting Professor for School Development at the University of Hamburg (Germany) and as an Assistant Professor for Adult Education and Teacher Training at the University of Augsburg (Germany). Her main research areas are Civic Engagement Education, Organizational Education, Leadership and Gender. She has published multiple articles and chapters and has authored, co-authored or edited several books. Besides, she also has some practical experience in curriculum development dealing with democracy and civic education in international contexts. Since 2020, she and her team are building up a network of Service Learning Schools in Upper Austria, which is supported by the Ministry of Education, by polis – The Austrian Centre for Citizenship Education in Schools as well as by the local school authorities



Sofia Koudouni (she/her) holds a Bachelor's degree in English Language and Literature from Aristotle University of Thessaloniki and a Master's in European Studies from the University of Amsterdam. Sofia has honed her skills in international collaboration through her experience as a volunteer in various NGOs, both in Greece and abroad. These experiences have provided her with valuable skills in creating robust networks and trusted partnerships. Sofia's training skills stem from her involvement in EU-funded mobility and volunteering projects, mainly funded by Erasmus+ and European Solidarity Corps programs. Her role at **KMOP Education and Innovation Hub** and the Unit of Civil Society and Democracy, in particular, is to contribute to the implementation of European projects addressed at different target groups (youth, educators, and activists) and a range of international partners.



Maria Anna Kapeller is a teacher of mathematics, history and political education, ethics in an Austrian grammar school. She also works as a school development consultant at the **University of Education Upper Austria, Linz**. As a teacher, she has a lot of practical experience with the implementation of service-learning projects and has accompanied several schools during the introduction and implementation of service-learning projects as a school development consultant. Other areas of expertise include the promotion of gifted students, gender equality, career orientation and the implementation of Erasmus+ projects in Upper Austria.



Jens Koslowsky, holder of a Master's degree in History and Geography as well as a Master of European Studies, has been an integral part of **Deutsche Schule Athen (DSA)** as the Coordinator for International Programs since September 2021. In this role, he supports and guides the school's international activities, ensuring their alignment with the school's long-term development goals. Jens is an experienced teacher trainer, with a specialized focus on Service-Learning. He has been the coordinator of the Erasmus+ KA2 "Understanding Service-Learning Project (USL)," which ran from 2022 to 2023, where the project integrated service-learning approaches into teacher education. Before his current role, Jens was a scientific officer at the International Bureau of the BMBF at DLR in Germany, enhancing bilateral research and technology cooperation between Germany and various European countries. His earlier experiences include a range of science education projects and significant involvement in establishing the European School Innovation Academy (ESIA), further demonstrating his commitment to advancing educational practices and teacher training.