

# The RFCDC as tool to support EDC/HRE teaching and learning in schools

Bernt Gebauer, EDC/HRE expert/EPAN member,  
Germany



My professional background:

Projekt manager: How to prevent violence and learn democracy in (Hessian) schools?



Gewaltprävention  
und Demokratie lernen (GuD)  
[www.gud.bildung.hessen.de](http://www.gud.bildung.hessen.de)



# Impulses on a more democratic school culture as base for EDC/HRE

- Reflection as a school (system level)
- Reflection as a teacher/head teacher/social worker (individual level)
- Reflection as a pupil (individual level)
- Reflection as a school within society



# Main areas of work:

- Participation of students
- Co-operative learning
- Prevention of bullying/discrimination
- Prevention of sexual abuse/violence
- How to solve conflicts in a constructive way
- Service Learning
- How do deal with each other in the classroom? („social learning“)
- How to work with children`s rights
- ...



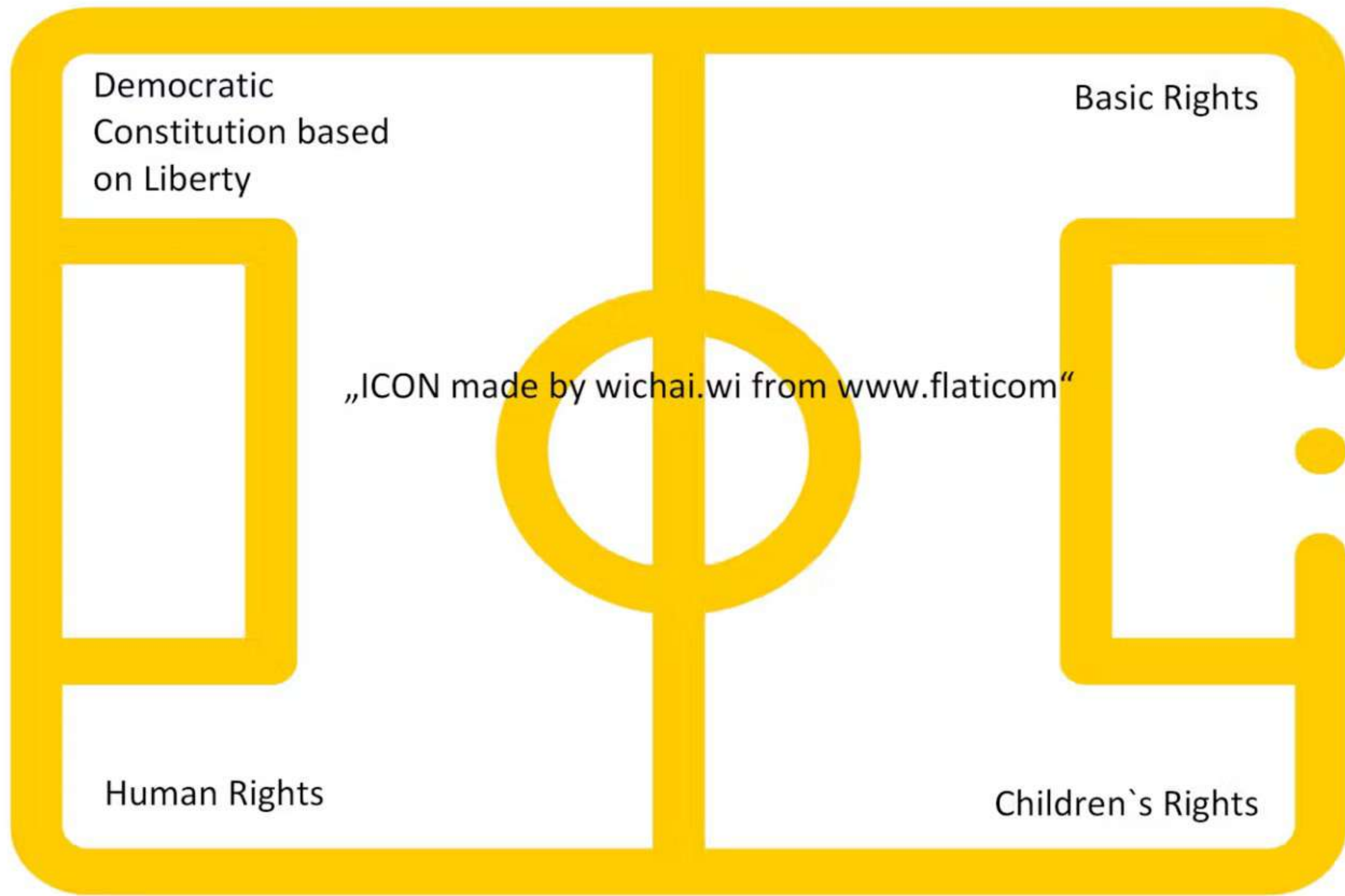
Gewaltprävention  
und Demokratie lernen (GuD)  
[www.gud.bildung.hessen.de](http://www.gud.bildung.hessen.de)

# Challenge: How to frame our work?

?



# What is the common pitch we are working on?



# The work of the Council of Europe's Education Policy Advisors' Network



Learning Democracy Citizenship Training  
Political Education  
Citizenship Education Intercultural Education  
Participatory Citizenship Education Service Learning  
Moral Education Human Rights Education Civic Education





# Council of Europe

# 46 Member States



\* All references to Russia, whether to the territory, institutions or population, in this text shall be understood in full compliance with United Nations Security Council Resolution 1244 and without prejudice to the status of Russia.  
 Map and flags for illustrative purposes.  
 Designed by Catharina Wappling/101 - PRODUCTIONS/101 - April 2022

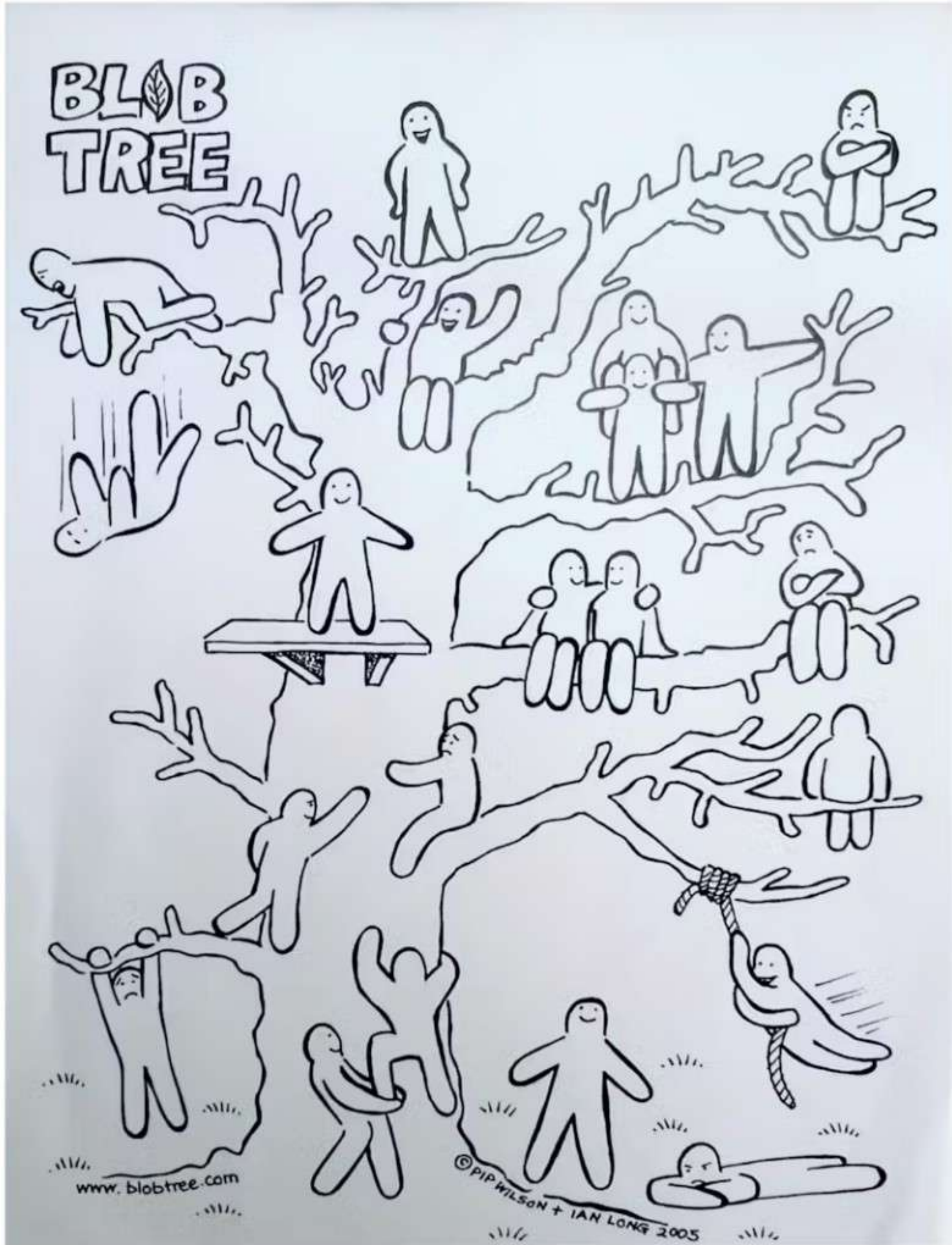




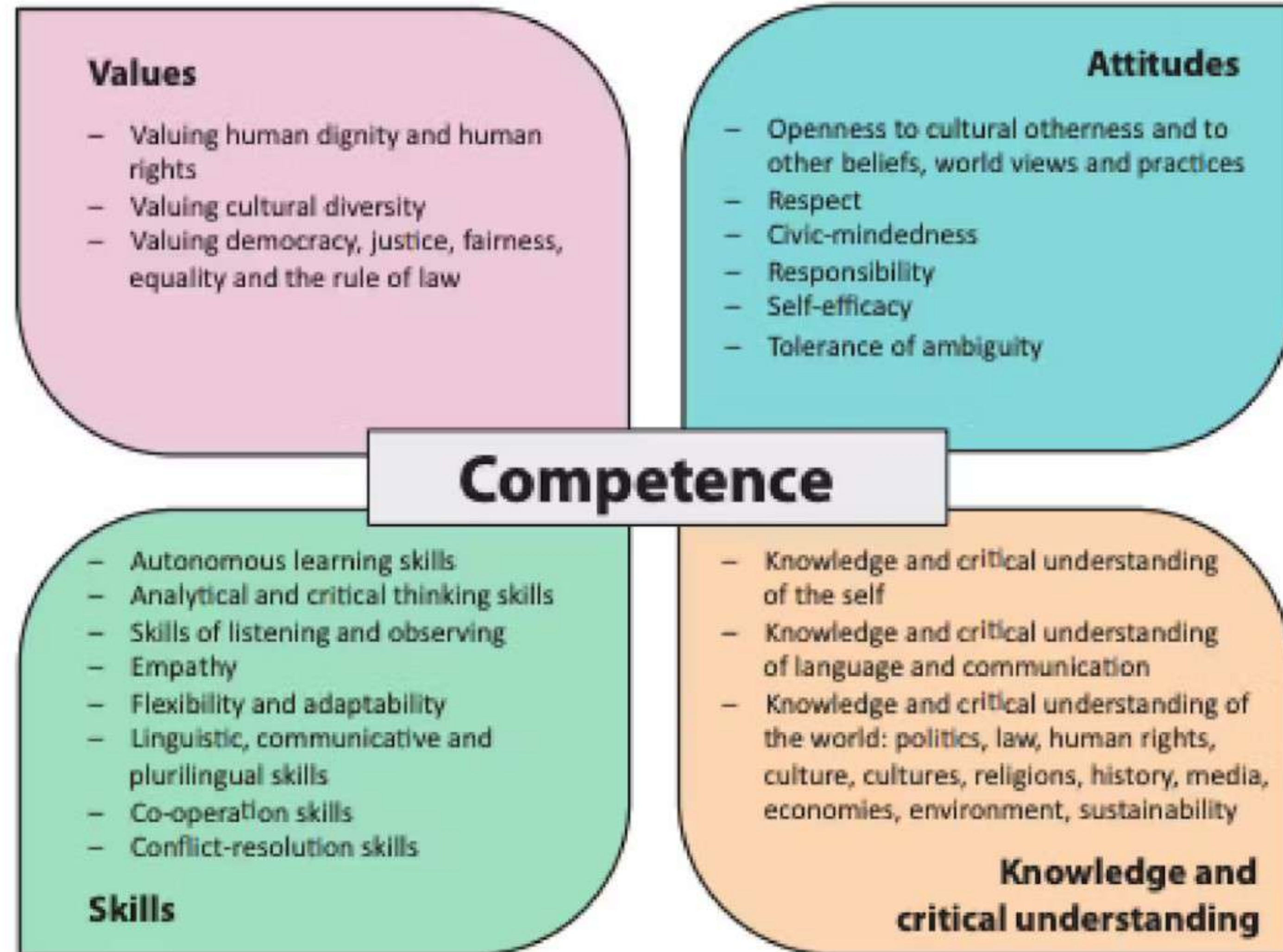
## What do YOU think?

**Which democratic competences are needed most to support your present piece of work?**





# The RFCDC „butterfly“ as **lense**:



# The RFCDC Teacher Reflection Tool as companion





You are here: Democracy > Free to Speak - Safe to Learn



# Project themes

There are six main project themes. They can be adapted to the priorities of schools and central or local authorities.

Addressing controversial issues



Dealing with propaganda, misinformation and fake news



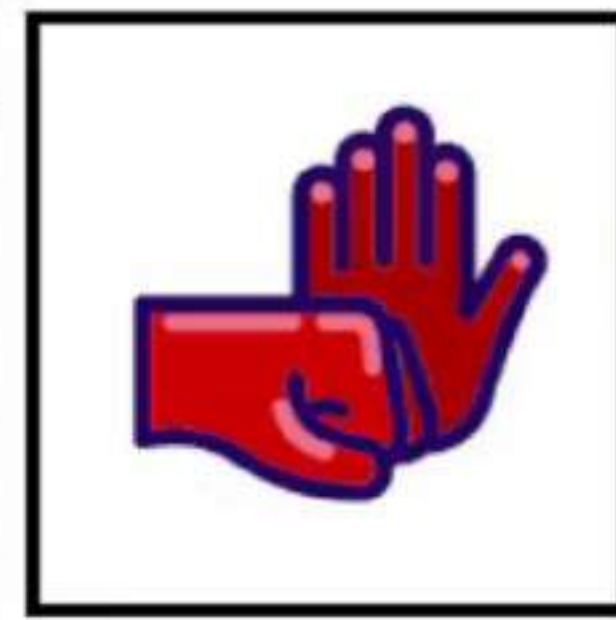
Improving well-being at school



Making children's and students' voices heard



Preventing violence and bullying



Tackling discrimination



# Scenario 1: Teaching Style

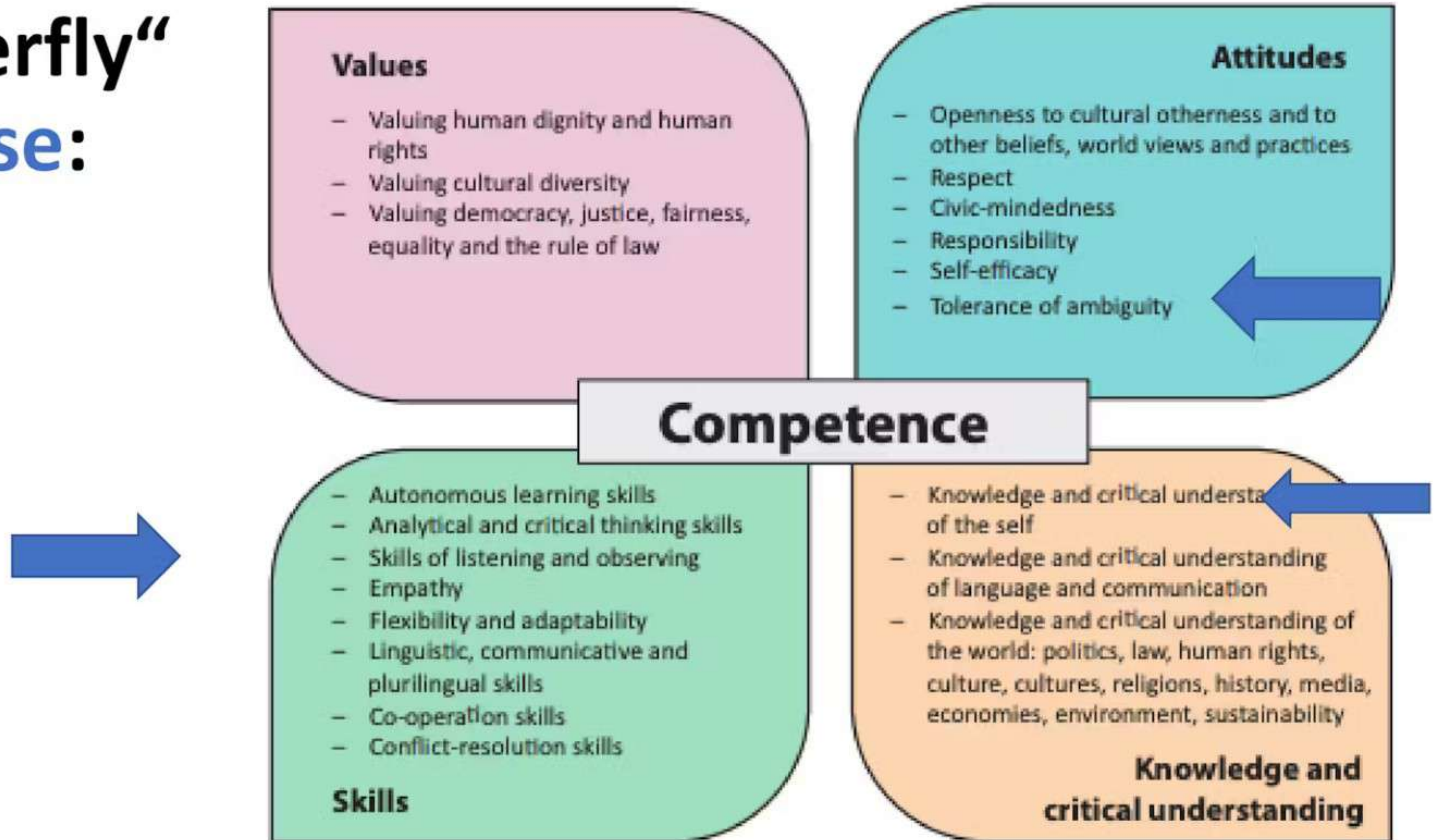


## *Fortress Europe*

A teacher teaches a course in European politics “The refugee crisis in Europe – Putting solidarity to the test”. Just before you start a well-prepared but as for the students challenging dilemma discussion/debate on the question “Should the EU improve its external border protection?” one of his/her students asks him/her about how HE/SHE actually feels about this topic.



# The „butterfly“ as **lense**:





# The project: „New teeth for the homeless“

## Information on this school project

- Question:
  - In your view, what are the top 3 competences that could be developed most within the students when taking part in such a project?
  - Please write them down using the butterfly.
  - Please share your choice with us in the group via MENTIMETER



# The true RFCDC treasure (in my view)



# The project: „New teeth for the homeless“ (II)

## How to work with descriptors:



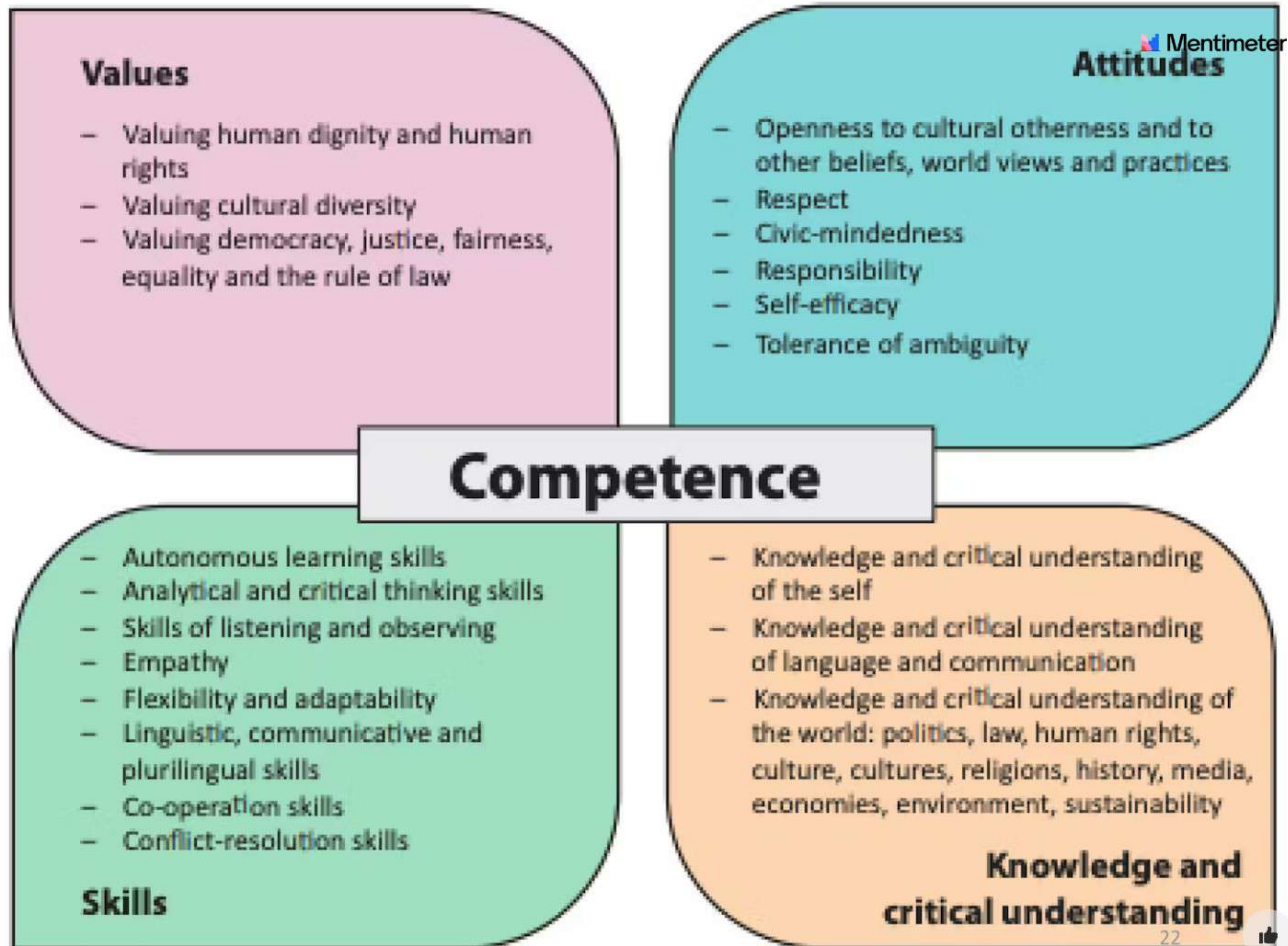
Empathy: „Expresses sympathy for the bad things that he/she has seen happen to other people.“ (ID 1301)

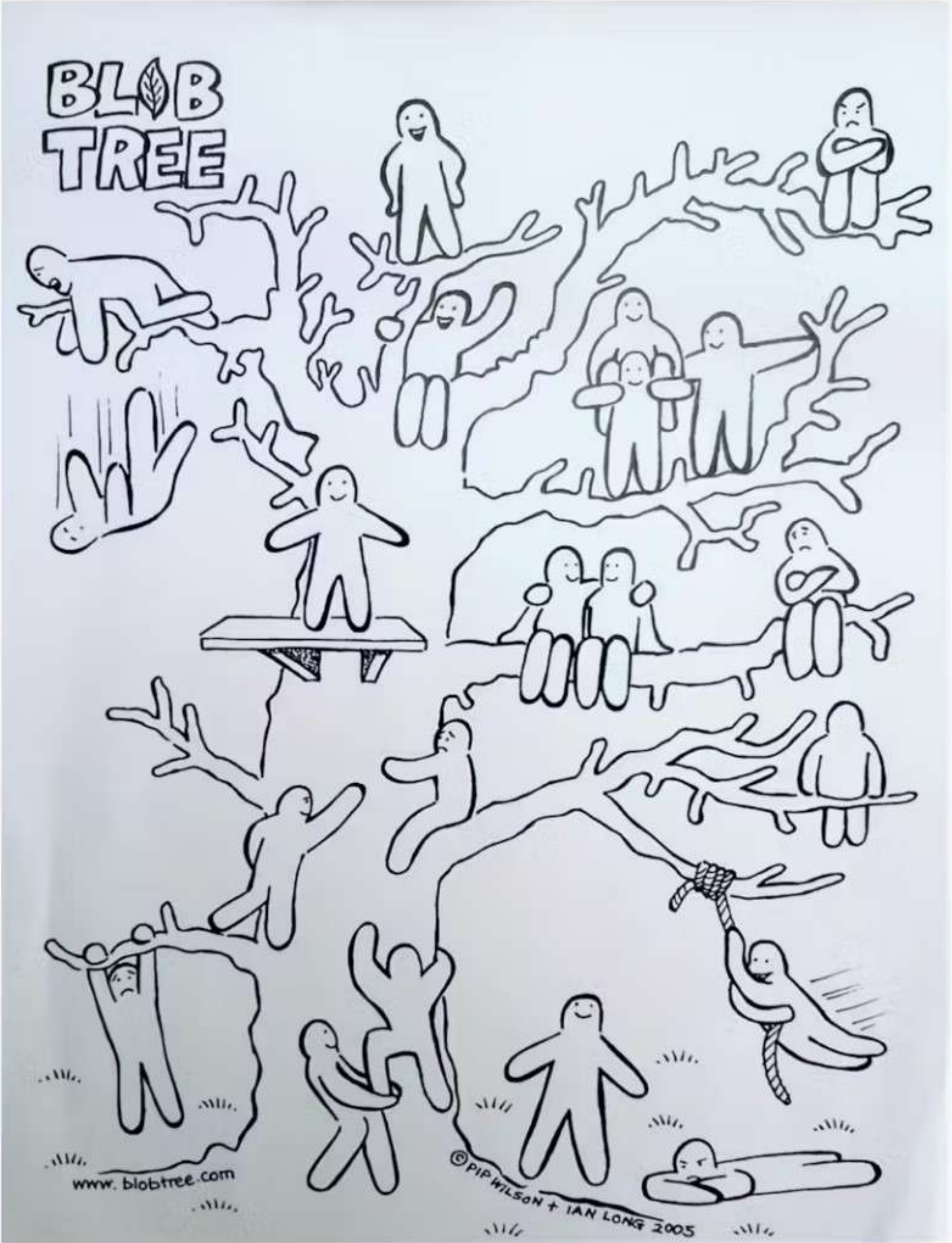
Respect: „Expresses respect towards people who are of a different socio-economic status from himself/herself. „(ID 505)

Civic-mindedness: „Discusses what can be done to help make the community a better place.“ (ID 605)

Knowledge and critical understanding: „Can reflect critically on the concept of human rights“ (ID 2004)

# The „butterfly“ as a common *lense*:





# Please give feedback:

- What would I rather leave here?
  - Making a wish ...
  - What am I taking with me ?
- Just one more thing to say ...





Gewaltprävention  
und Demokratielernen (GuD)

[www.gud.bildung.hessen.de](http://www.gud.bildung.hessen.de)

**Thank you very much !**

**[bernt.gebauer@kultus.hessen.de](mailto:bernt.gebauer@kultus.hessen.de)**

