Welcome to the course

Service-Learning
for Democracy in Europe
JANUARY – MAY 2024

3 modules, 10 webinars

**Webinar 8 – Practical Tools and Methods for Service-Learning I
April 10th, 16:00 CET**

**Webinar 9 – Practical Tools and Methods for Service-Learning II
April 17th, 16:00 CET**

AGENDA

- ✓ **Where are we now? Who is here today?**

- ✓ **Service Learning project general steps**

- ✓ **Detailed 10 steps of a Service Learning project implementation**

- ✓ **The roles of the actors in the Service Learning process**

- ✓ **Working on one of last 5 steps today (part I)**

- ✓ **Short break**

- ✓ **Working on one the last 5 steps (part II)**

- ✓ **Summary of the steps and tools collected and presented**

- ✓ **Message to take home**

- ✓ **Evaluation**
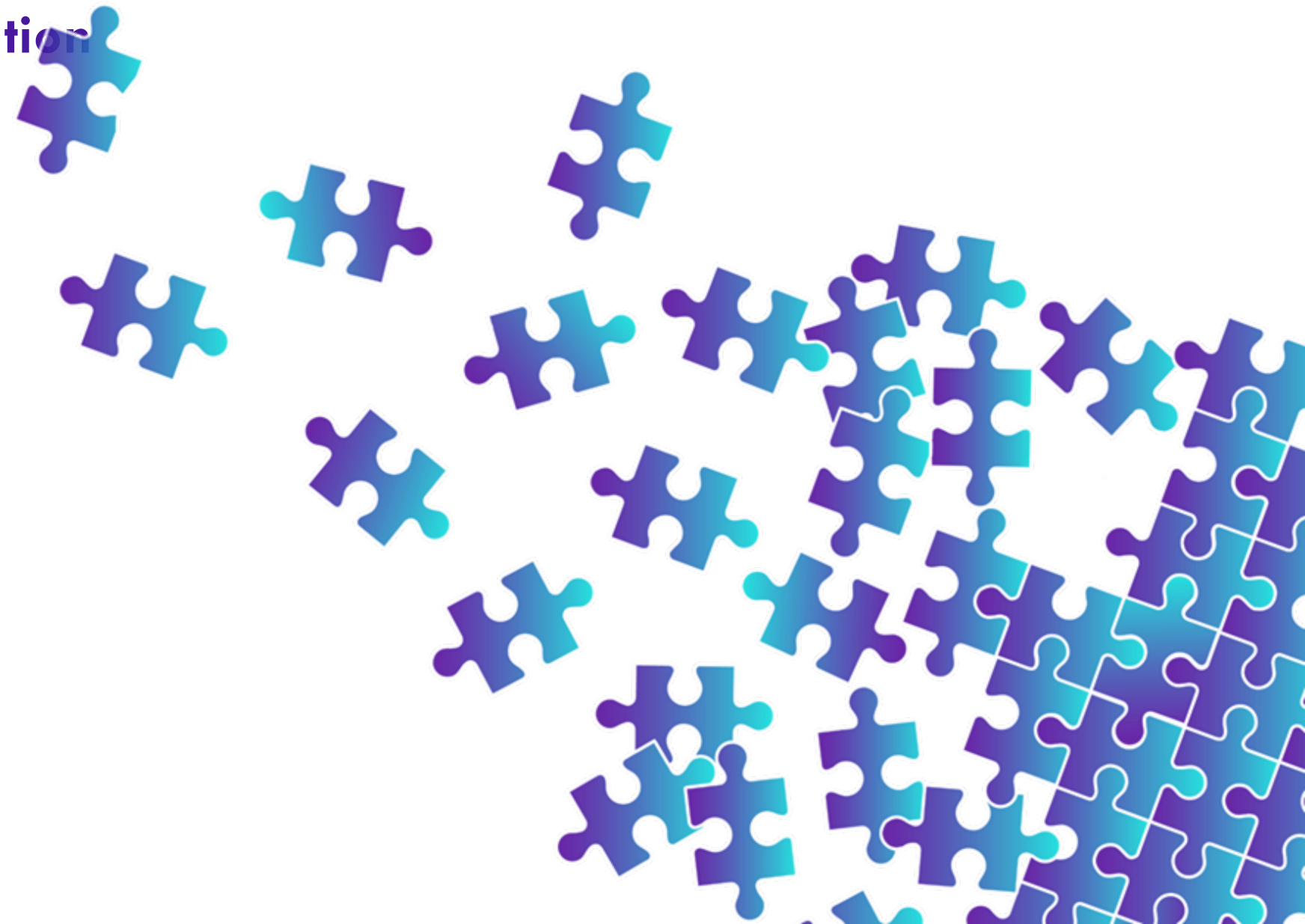
Eva Ritzenhoff
Foundation Learning through Civic Engagement

Lena Häusler
Foundation Learning through Civic Engagement

Claudia Fahrenwald
University of Education Upper Austria

Maria Anna Kapeller
University of Education Upper Austria, Linz

Johanna Froschauer
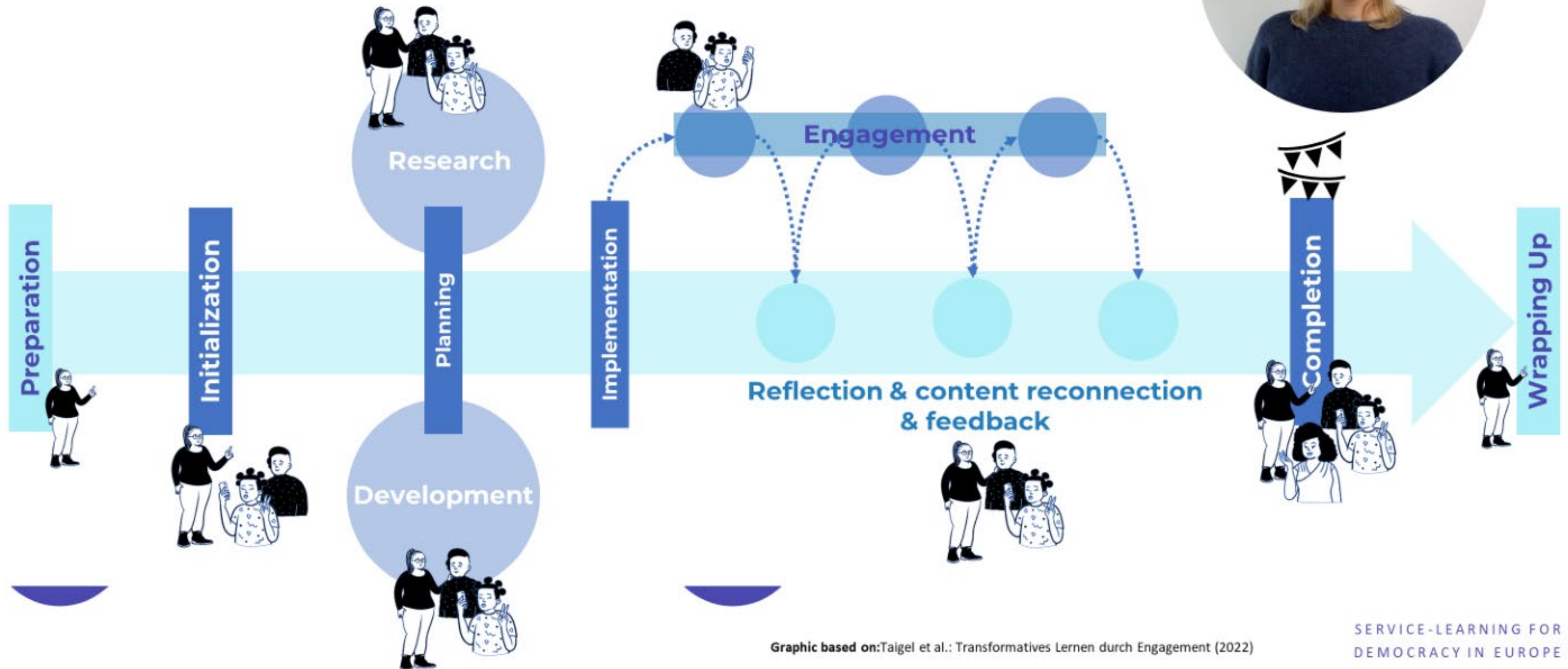*Johannes Kepler University Linz*

Simina Bejenaru
Selegro Romania

Maureen K. Porter,
University of Pittsburgh

MEET
THE FACILITATORS

SERVICE-LEARNING FOR
DEMOCRACY IN EUROPE

Process Phases of Service-Learning

Preparation

Initialization

Research

Planning

Development

Implementation

Engagement

Reflection & content reconnection & feedback

Completion

Wrapping Up

Graphic based on: Taigel et al.: Transformatives Lernen durch Engagement (2022)

SERVICE-LEARNING FOR DEMOCRACY IN EUROPE

10 steps of the Service Leaning process

✓ **Step 1. Schools and teachers preparation for Service Learning**

✓ **Step 2. Preparing the classroom for Service Learning**

✓ **Step 3. Community analysis: observations, community mapping, mass-media, questionnaires, etc**

✓ **Step 4. Choosing the community needs/ problems**

✓ **Step 5. Integration of learning and community service (including personal learning planning)**

➢ **Step 6. Project planning**

➢ **Step 7. Project implementation**

➢ **Step 8. Evaluation of the community service**

➢ **Step 9. Evaluation of the learning (curriculum related competencies and other life skills)**

➢ **Step 10. Celebration and dissemination**

Actors in the Service learning projects

Roles division: teachers, students, schools, community

Activities, methods, tools to use in different steps of the SL process – Breakout room part I – 25 minutes
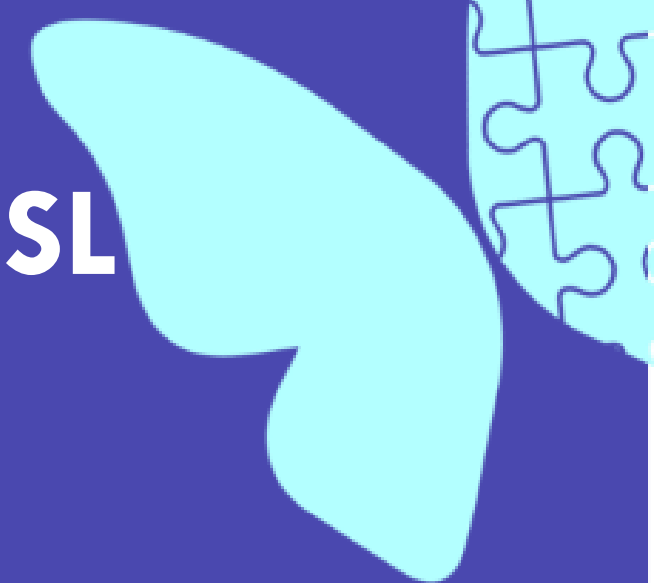
Explore in details **one** of the Service Learning steps in **part I** and **another step** on **part II.** Take 2 minutes to decide in which breakout room you want to join in part I and part II today!

Breakout room A (Eva & Lena):   **S6. Project planning**

Breakout room B (Claudia):   **S7. Project implementation**

Breakout room C (Marianne & Johanna):   **S8. Evaluation of the community service**

Breakout room D (Simina & Flore) :   **S9. Evaluation of the learning (curriculum related competencies**

                                              and other life skills)

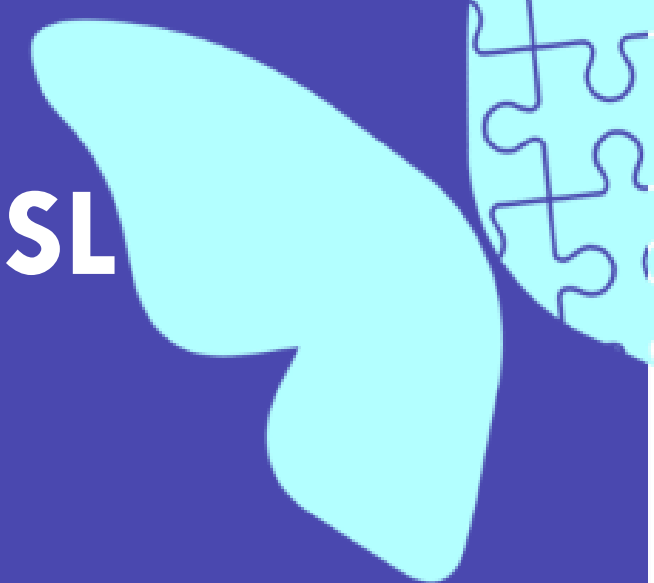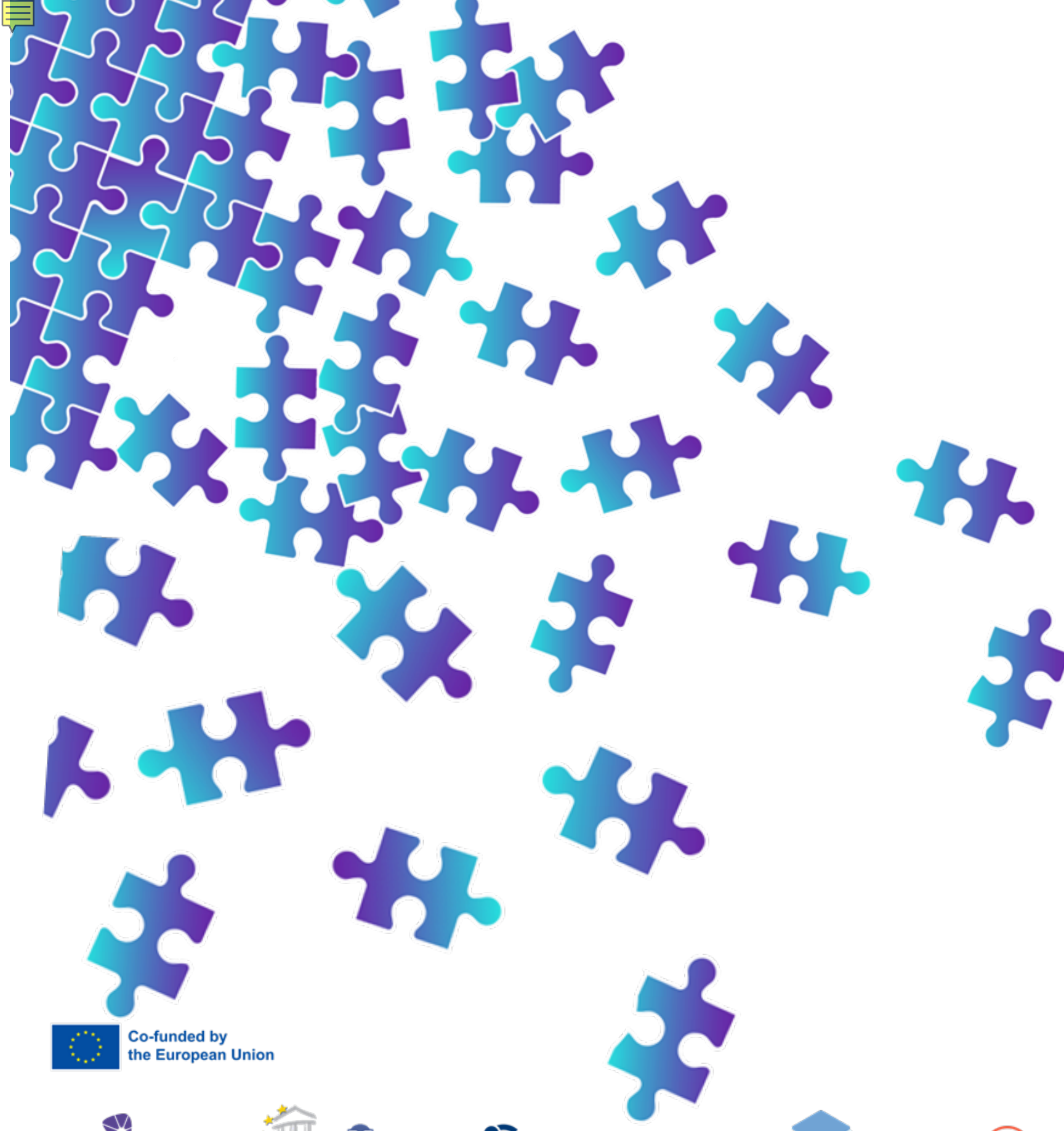**Breakout room E (Maureen):**   **S10. Celebration and dissemination**

PADLET- https://padlet.com/maria_neagu/slead-practical-tools-and-methos-for-service-learning-webina-
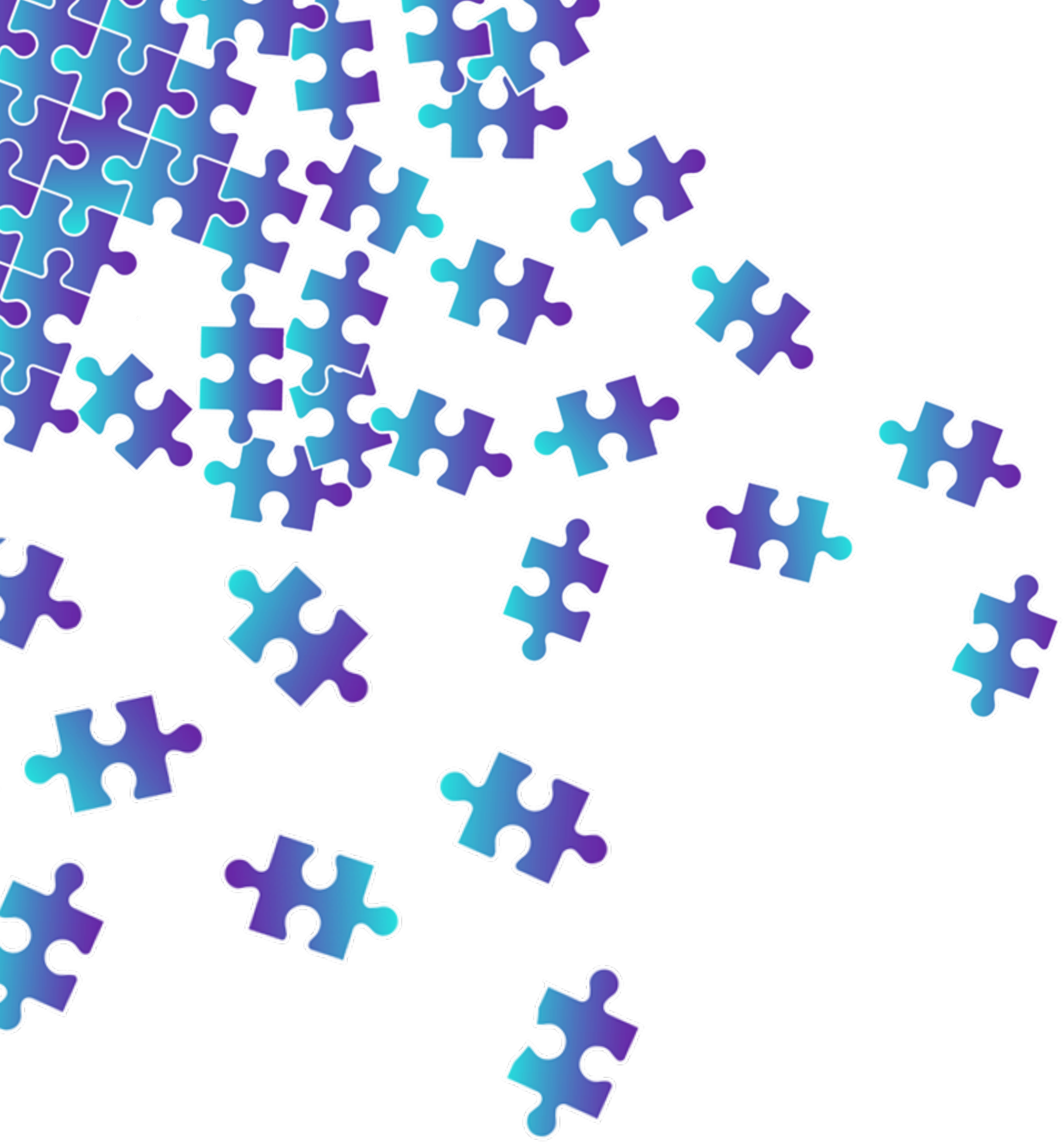
5 minutes break

Activities, methods, tools to use in different steps of the SL process - Breakout room part II - 25 minutes

Take 1 minutes to decide in which breakout room you want to join part II!

Breakout room A (Eva & Lena):   **S6. Project planning**

Breakout room B (Claudia):   **S7. Project implementation**

Breakout room C (Marianne & Johanna):   **S8. Evaluation of the community service**

Breakout room D (Simina & Flore) :   **S9. Evaluation of the learning (curriculum related competencies**

and other life skills)

Breakout room E: (Maureen)   **S10. Celebration and dissemination**

Sharing and conclusions
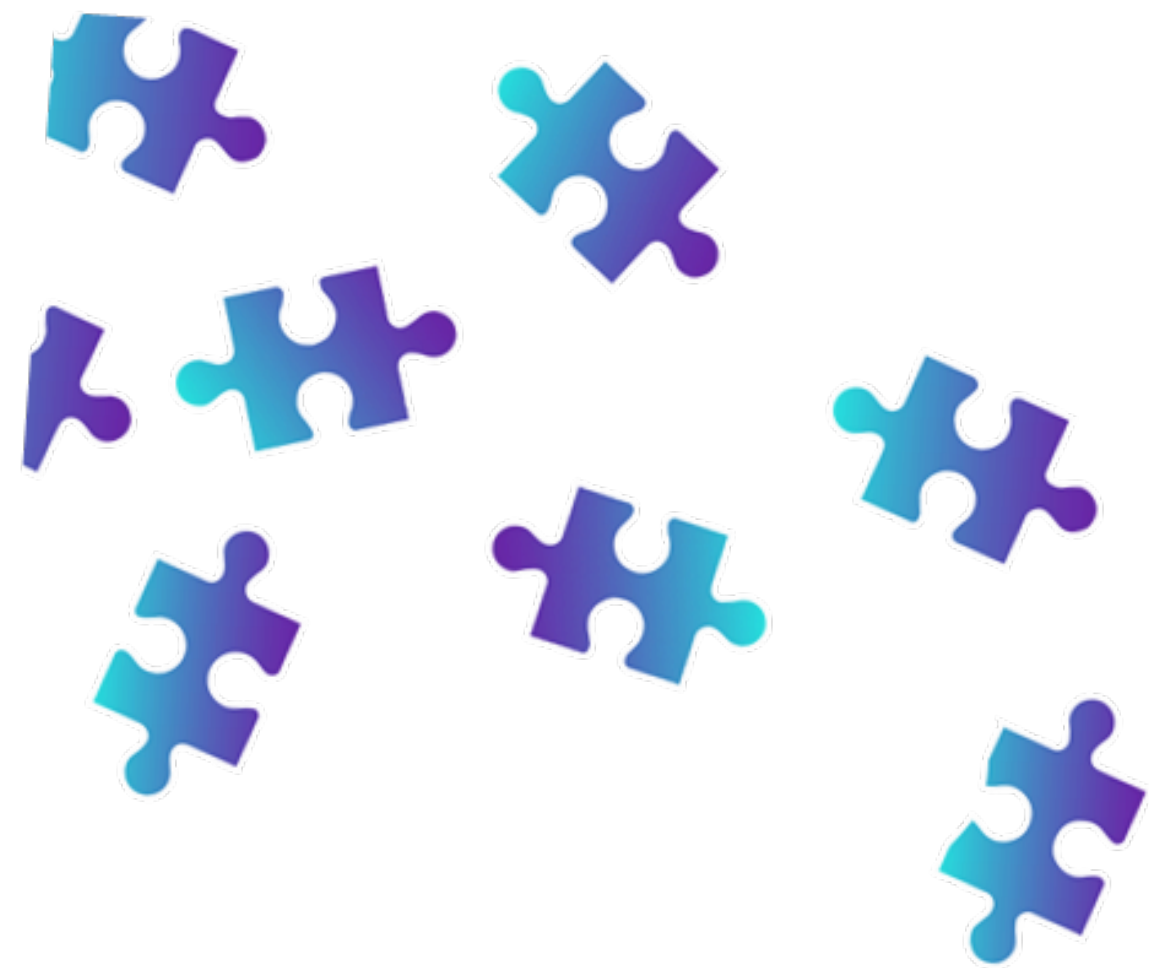
Questions/suggestions/Message to take home

Evaluation
See you May 9th!