

# SERVICE-LEARNING FOR DEMOCRACY IN EUROPE (SLEAD)

# WELCOME TO OUR WEBINAR!



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# TODAY'S AGENDA

- Introduction (Markus)
- Quick Recap: What we learnt in the first module (Felix)
- Reflections in groups: Concepts of Democracy/ Competencies for Democracy
- Impulse from Bernt: Reference Framework of Competences for Democratic Culture
- Discussion
- Impulse from Ahmmad: Democratic Competences and Service-Learning. A Comparative Analysis for Austria, Germany, Greece, Portugal and Romania
- Summary and Outlook (Webinar 4 (Markus) and Self-Learning Phase (Felix))

# Quick Recap

- What we learnt in the first module?



## **BREAKOUT ROOMS 1 (10 minutes)**

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- **What is your concept of democracy?**
- **What competencies should be promoted at school or in extracurricular activities in order to strengthen democracy?**

# Results

- What is your concept of democracy?
- What competencies should be promoted at school or in extracurricular activities in order to strengthen democracy?





Welcome,  
Bernt Gebauer!

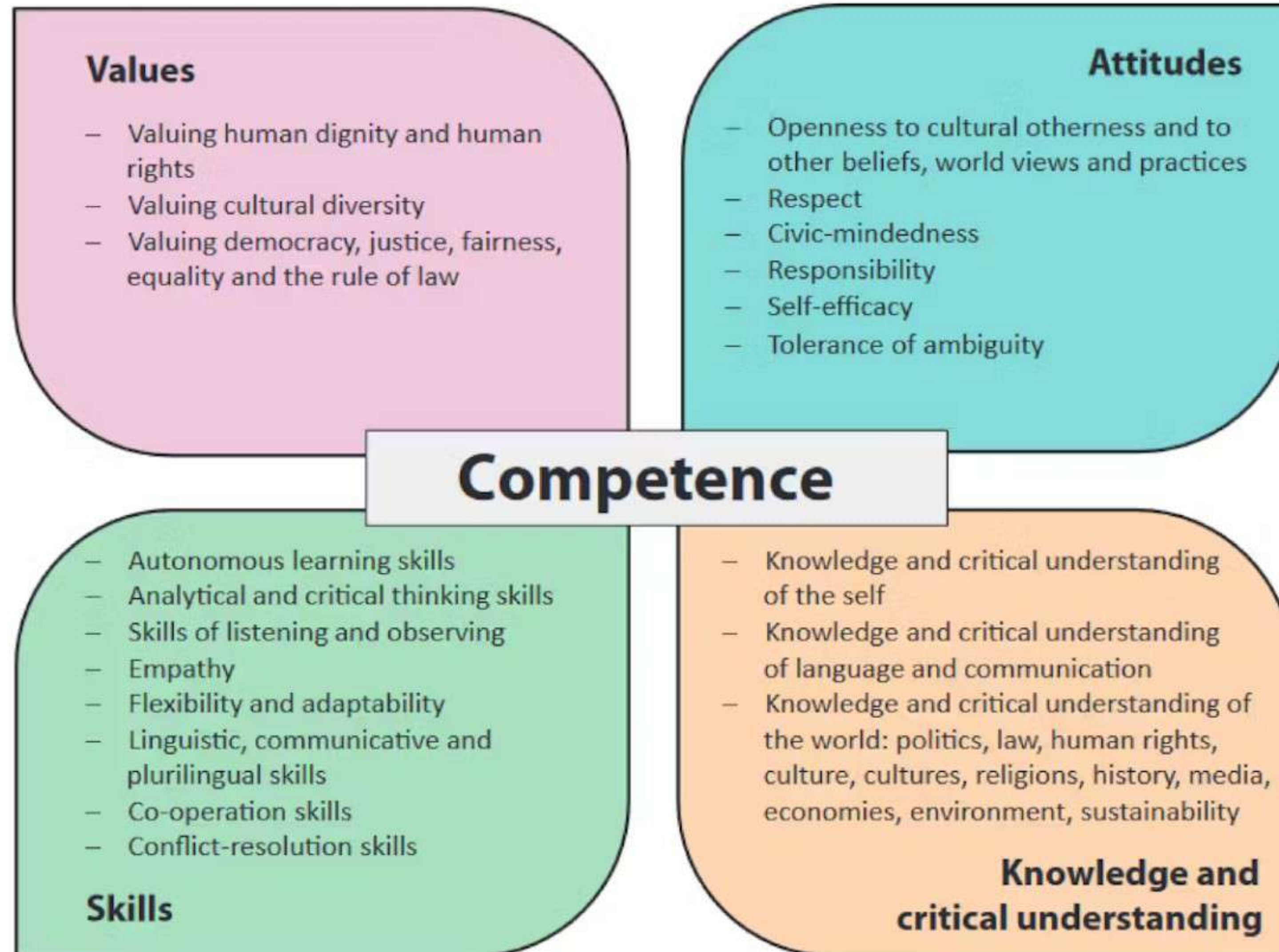


# Bernt Gebauer

- Head of "Violence Prevention and Democracy Learning" (project of the Hessian Ministry of Culture) since 08/2017
- Member of the Education Policy Advisors Network (EPAN) of the Council of Europe



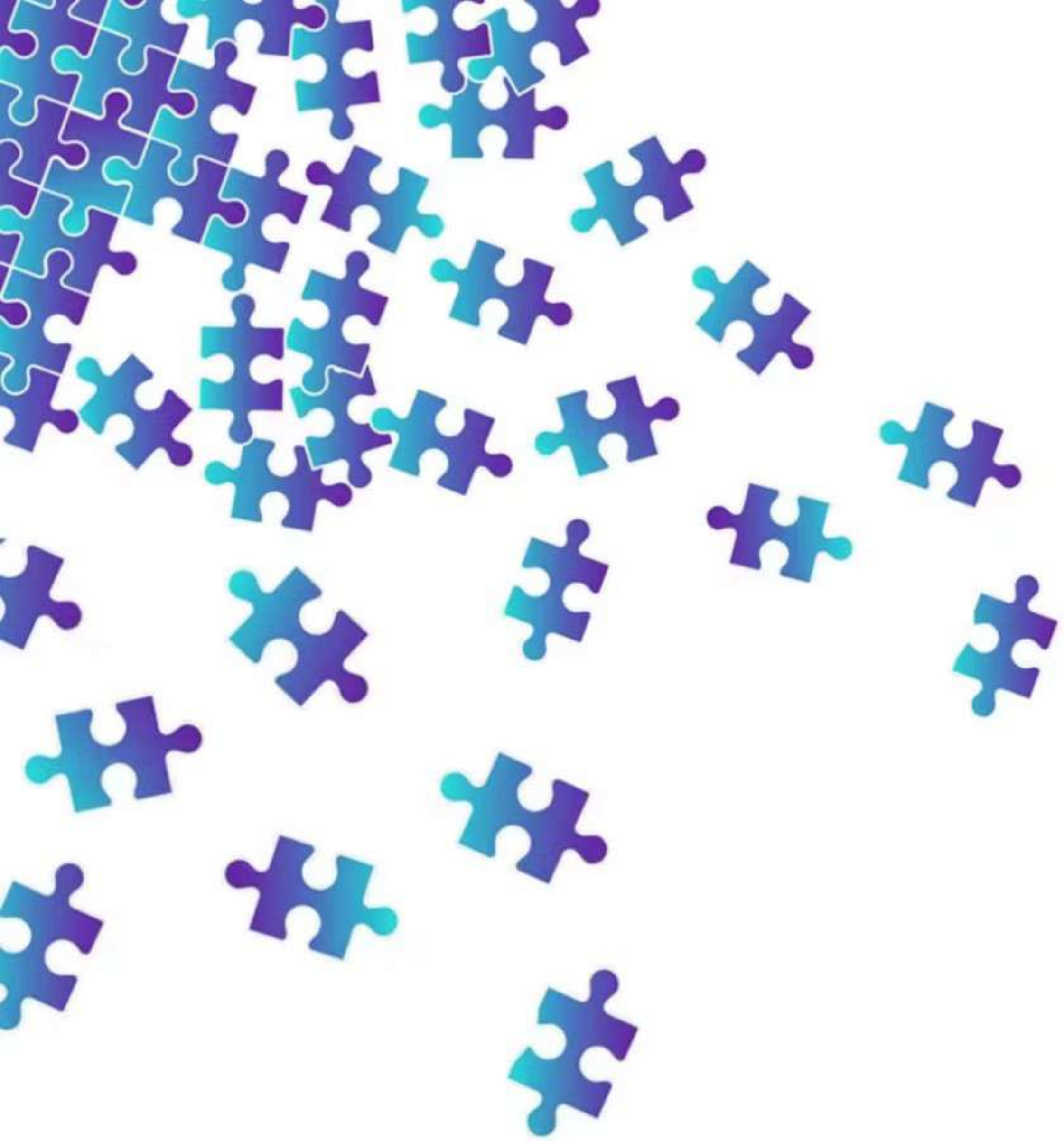
# DEMOCRACY COMPETENCES!





**What are the top 3 competences that could be developed most?**





**10 minutes break**





# Democratic Competences and Service-Learning

A Comparative Analysis for Austria, Germany,  
Greece, Portugal and Romania

## Aims



- Understanding which models and frameworks for democratic competences are being used in each country
- Understanding the current state of civic education in formal education, the identification of democratic competences models and frameworks currently used
- Analyze how S-L is or can be linked to existing policies and educational curricula
- Identify in which school types, classes, subjects the introduction of S-L for democracy would be most feasible and impactful
- Identify conditions teachers are facing when implementing S-L approaches in formal education
- Identify challenges for introducing S-L as part of civic education



Highlighting the necessity to embed Service-Learning (SL) deeply within European educational systems to promote democratic competencies.

### **Current State of Service-Learning**

- Service-Learning is yet to be firmly established as a method within European democratic school culture.
- There exists a significant gap in integrating SL in curricula and local support for teachers.



## Missing Elements for Effective Service-Learning Integration

### Curriculum Integration and Teacher Support

- Necessity for SL integration into curricula.
- Local support structures for teachers to implement SL effectively.

### Professionalization and Support

- Lack of sustainable initiatives for professionalization in democratic educational competencies.
- Insufficient support for SL across all levels of teacher education.

### Research Funding

- A critical need for adequate research funding in the domain of SL and democratic education.

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### Requirements for Pedagogical Development

- Emphasis on the need for professional competence of teachers, appropriate resources, and time for designing and implementing SL.
- Importance of training strategies and the establishment of extracurricular cooperation networks

### Teacher Training and Service-Learning

- Mandate Service-Learning and Citizenship Education as essential components in teacher training for all subjects.
- Highlight the role of experiential knowledge alongside factual knowledge for teachers.



### Professional Development of Teachers

- Focus on the development of teachers' competencies, values, beliefs, motivational orientations, and self-regulation.
- The construction and reconstruction of conditions for successful experiences in democratic education as central to teacher training settings.

### Democratic Attitude and Reflection

- Importance of teachers' regular reflection on their democratic attitude, considering its variability and influence by social experiences.
- Continuous reflection as a mean to sustain and develop a democratic attitude.



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<https://slead-europe.eu/resources/>

<https://slead-europe.eu/wp-content/uploads/2024/02/SLEAD-Comparative-Analysis.pdf>



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# Evaluation

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**NEXT STEPS**  
**SELF-STUDY PHASE**

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## **NEXT STEPS**

**Webinar 4: 2024-03-06, 4 pm CET**

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