

GOOD PRACTICE EXAMPLE 1:

#plan@ BORG

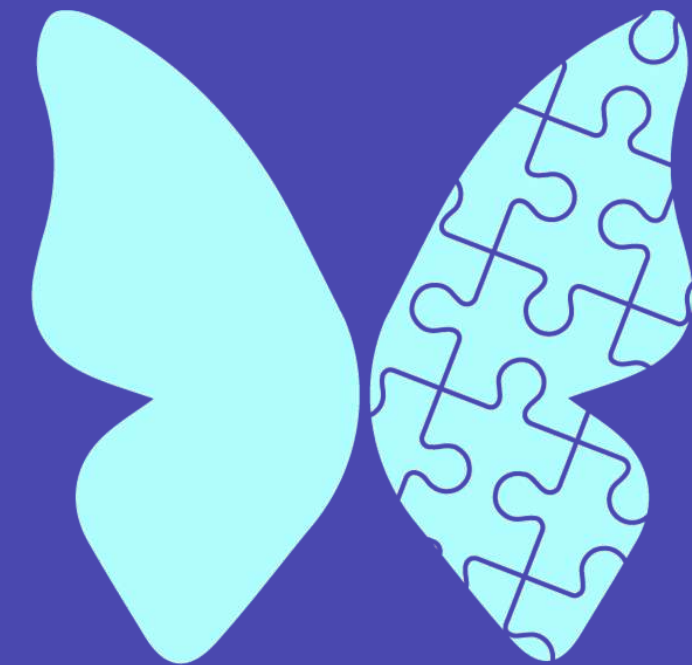
(BORG Grieskirchen Austria)



Initial Points of Contact

2019

- Pedagogical University of Linz contacted our school
- Opportunity for actively engagement
- Spirit of climate protection movements



Getting to Know Service Learning

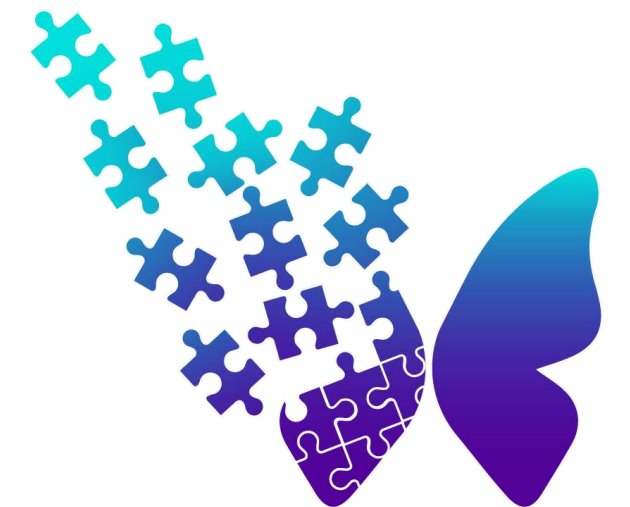
BASIC WORK

- Meetings with school development consultants
- Getting familiarized with the concept
- Establishing a timetable
- Observing the Service Learning criteria

Sharing Information

How to deal with uncertainties

- Coordination with headteacher
- Informing the entire staff about content and process
- Letter to the parents



MANAGING THE PROJECT

One person clearly in charge and core team of three class teachers responsible for the implementation of the projects in their classes



1: Coordinating all aspects



2: Taking responsibility



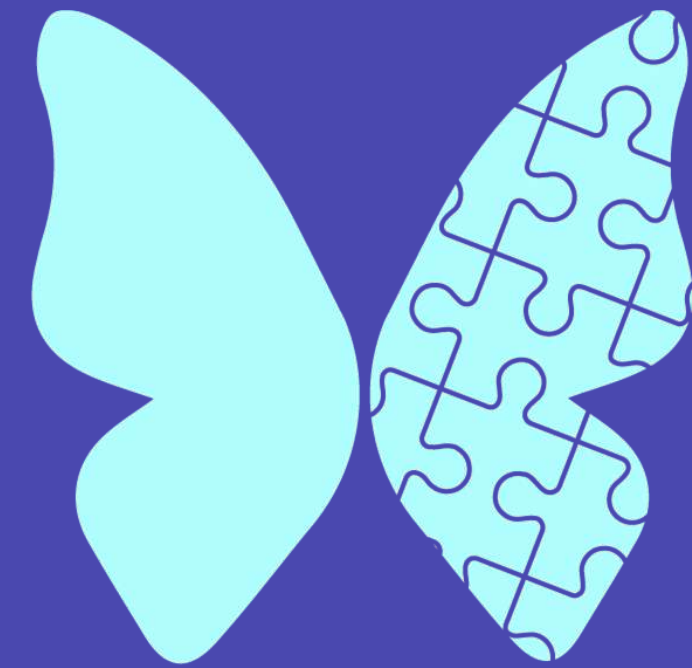
2: Keeping criteria in mind

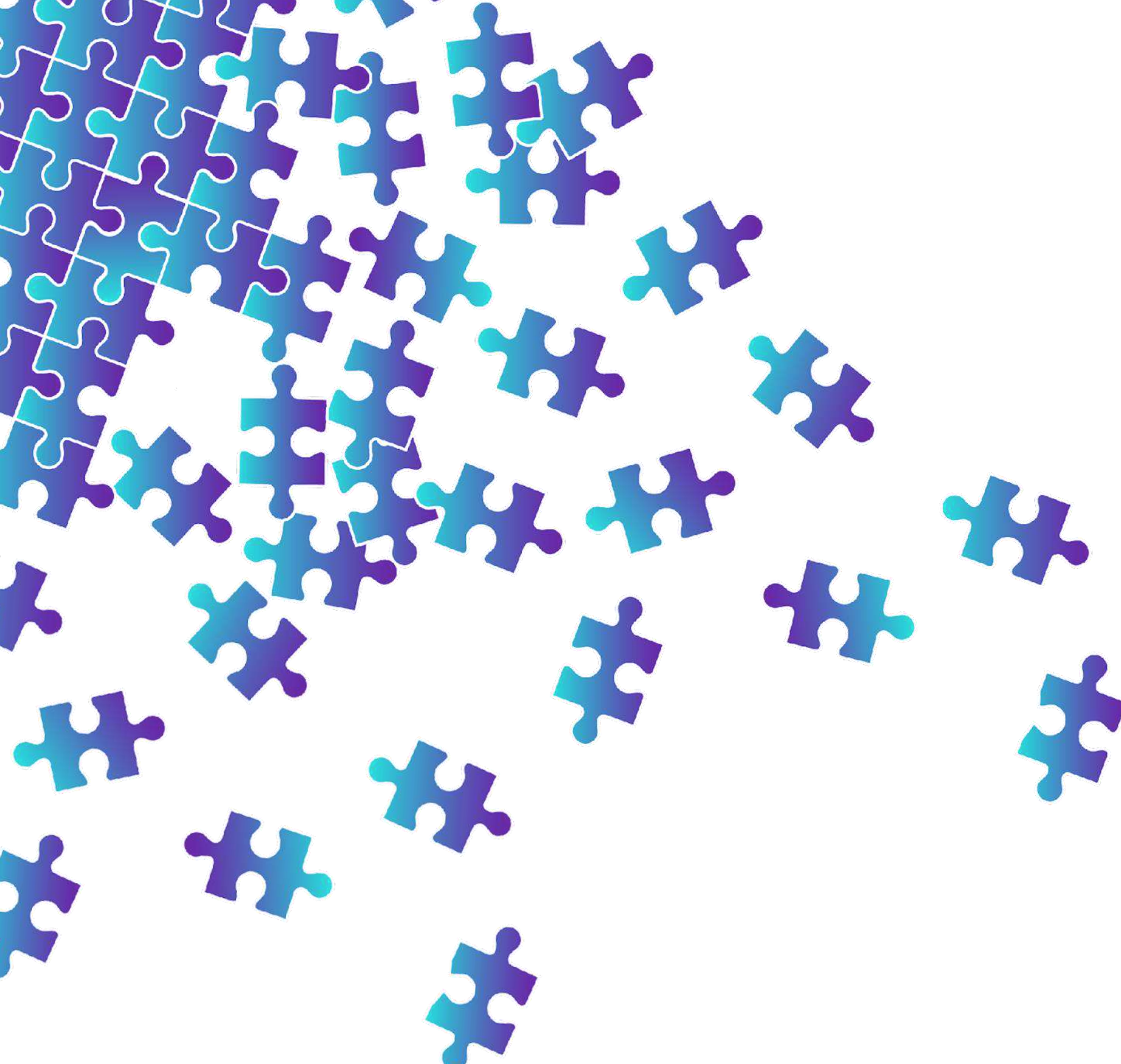


4: Communication with all partners

Supporting the Project as Headteacher

- Information about the opportunity
- Time slots for preparations
- Allowing openness
- Following a clear school line
- Networking
- Supporting support





Facing Setbacks (it happens ;))

The Pandemic

- Waiting another year
- New ways of realising projects

Carrying Out the Project

- ✓ All students in our starter classes during the same period
- ✓ Kick-Off 1 and 2 (at the end of the school year):
 - What is Service Learning?
 - Basis knowledge about climate crisis
 - Forming teams
 - Develop project ideas
- ✓ Intensive phase of work during the two first weeks of the new school year
 - During the lessons of the „participating subjects“
 - Collaborations with project partners – „day off“

Carrying Out the Project

- ✓ Examples of project ideas:
 - Playful knowledge transfers in kindergartens and primary schools
 - Working together with regional recycling center
 - Composing and performing a song
 - Writing an article for a regional newspaper and many more....
- ✓ Final presentation morning (at the end of September)
 - Report on experiences in front of an audience

Our plan

**Implementing
Service-Learning
in an
annual project**

Our conclusion

Service Learning has...

- ...encouraged us
- ...provided theoretical background
- ...improved communication
- ...empowered students



.... to be continued



Thank you for your attention!

