



Welcome to the course

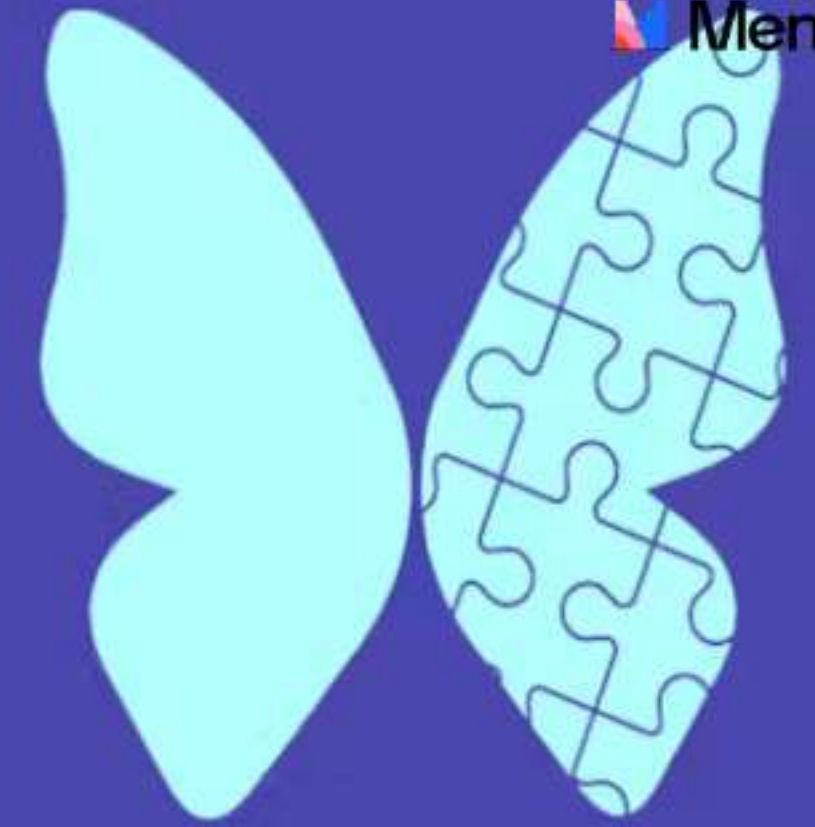
Service-Learning for Democracy in Europe

JANUARY - MAY 2024



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3 modules, 10 webinars

Webinar 8 – Practical Tools and Methods for Service-Learning I

April 10th, 16:00 CET

Webinar 9 – Practical Tools and Methods for Service-Learning II

April 17th, 16:00 CET



AGENDA

- ✓ Where are we now? Who is here today!
- ✓ Let energize ourselves a bit!
- ✓ Service Learning project general steps
- ✓ Detailed 10 steps of a Service Learning project implementation
- ✓ The roles of the actors in the Service Learning process
- ✓ Working on one of first 5 steps today (part I)
- ✓ Short break
- ✓ Working on one the first 5 steps (part II)
- ✓ Summary of the steps and tools collected and presented
- ✓ Evaluation





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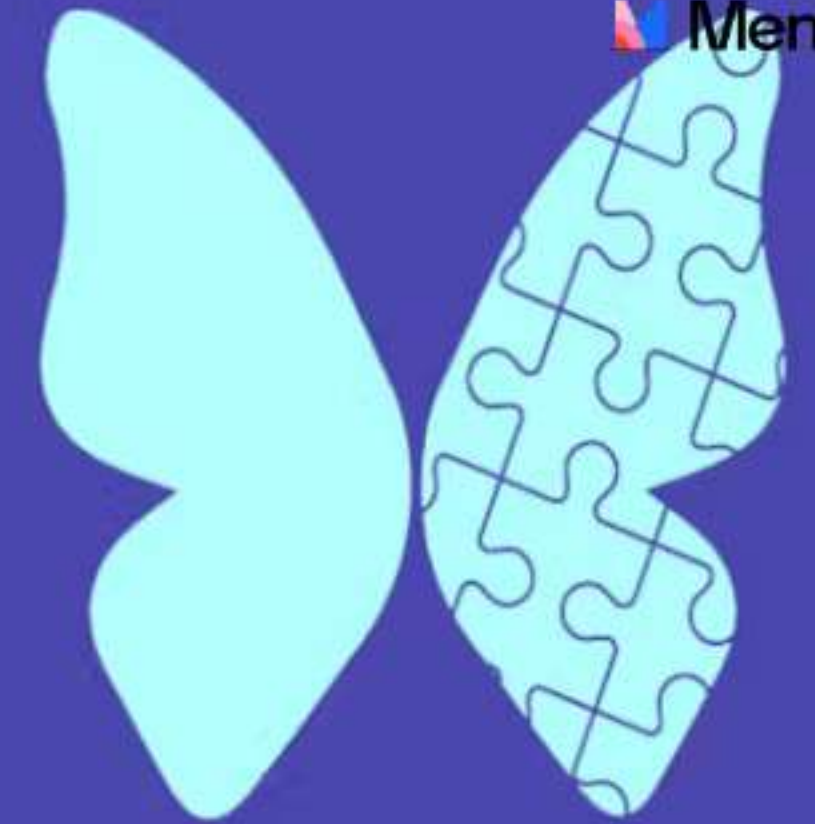
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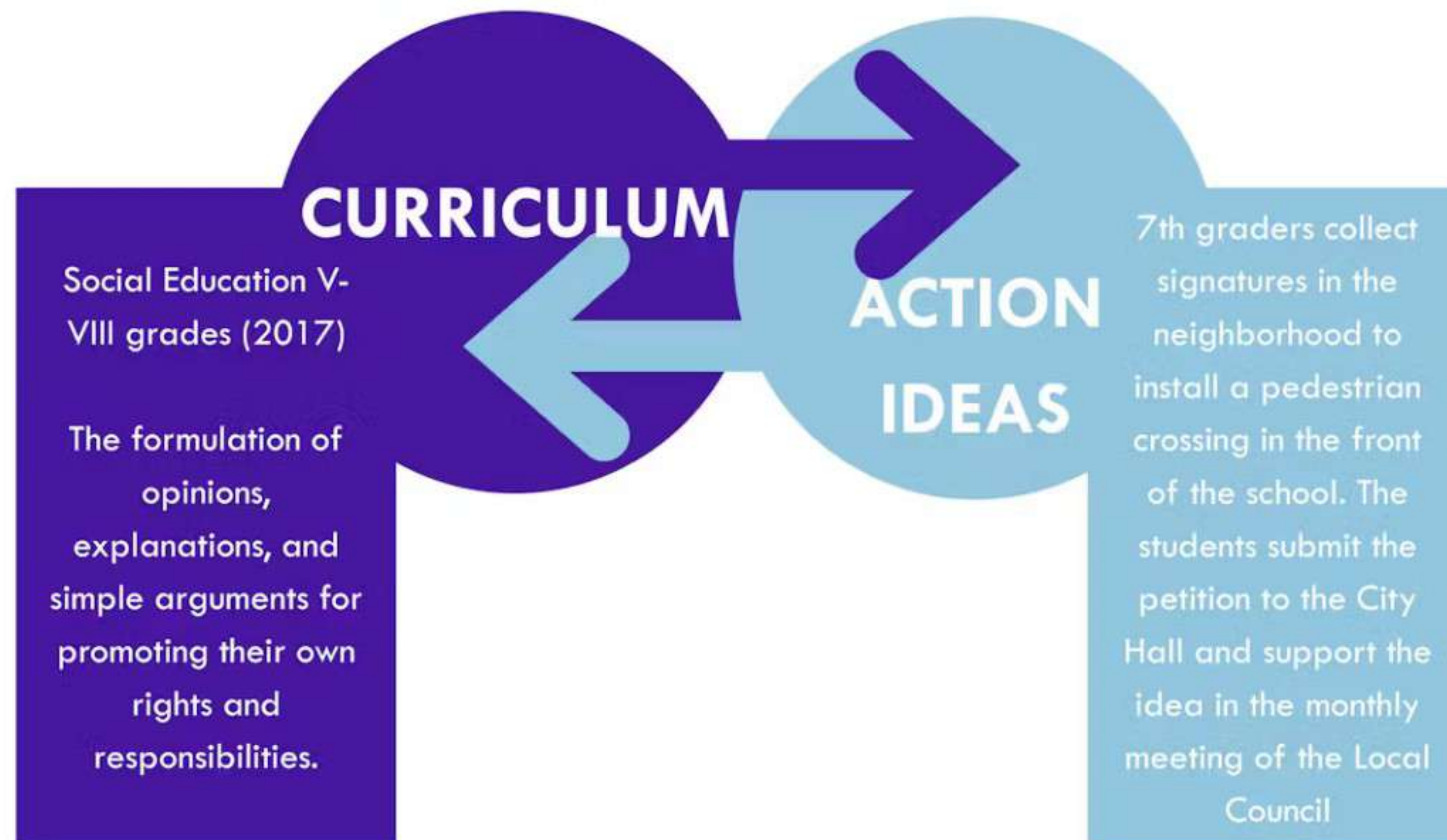


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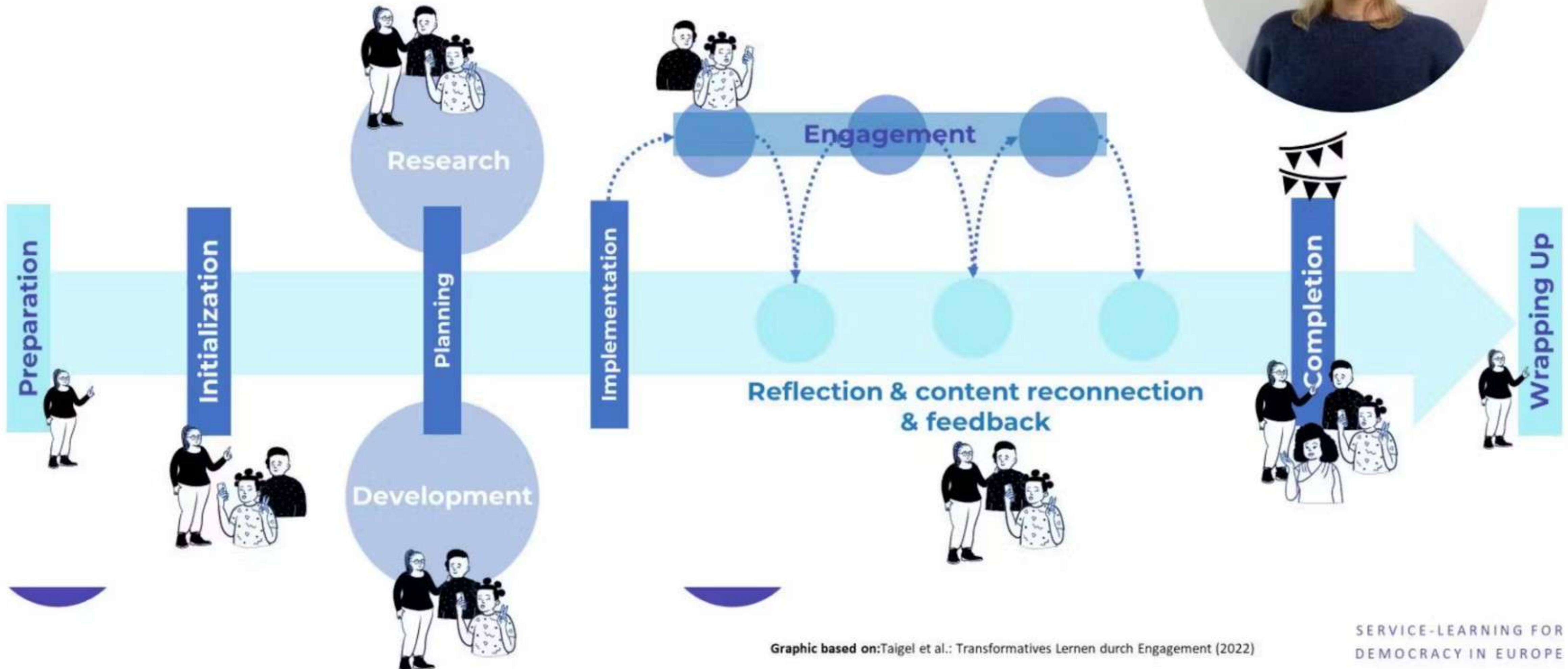


OPTIONS TO START

You can start from the curriculum (general skills, specific skills, content) and add the "Community Service" element, or you can start with a project that is already underway in your school and integrate the "Learning" element.



Process Phases of Service-Learning



10 steps of the Service Learning process

- Step 1. Schools and teachers preparation for Service Learning
- Step 2. Preparing the classroom for Service Learning
- Step 3. Community analysis
- Step 4. Choosing the community needs/ problems
- Step 5. Integration of learning and community service (including personal learning planning)

- Step 6. Project planning
- Step 7. Project implementation
- Step 8. Evaluation of the community service
- Step 9. Evaluation of the learning (curriculum related competencies and other life skills)
- Step 10. Celebration and dissemination

Actors in the Service learning projects

**Roles division: teachers, students, schools,
community**

Activities, methods, tools to use in different steps of the SL process - Breakout room part I - 25 minutes

Explore in details **one** of the Service Learning steps in **part I** and **another step** on **part II**. Take 2 minutes to decide in which breakout room you want to join in part I and part II today!

Breakout room A (Ioana and Eva):	S1&2. Schools, teachers and students preparation for Service Learning
Breakout room B (Maureen):	S3. Community analysis
Breakout room C (Andreea):	S4. Choosing/deciding on the community needs/ problems
Breakout room D (Simina) :	S5. Integration of learning and community service (including personal learning planning)

PADLET- https://padlet.com/maria_neagu/slead-practical-tools-and-methos-for-service-learning-webina-3cv30j5h6votk6ue



5 minutes break

Activities, methods, tools to use in different steps of the SL process - Breakout room part II - 25 minutes

Take 1 minutes to decide in which breakout room you want to join part II!

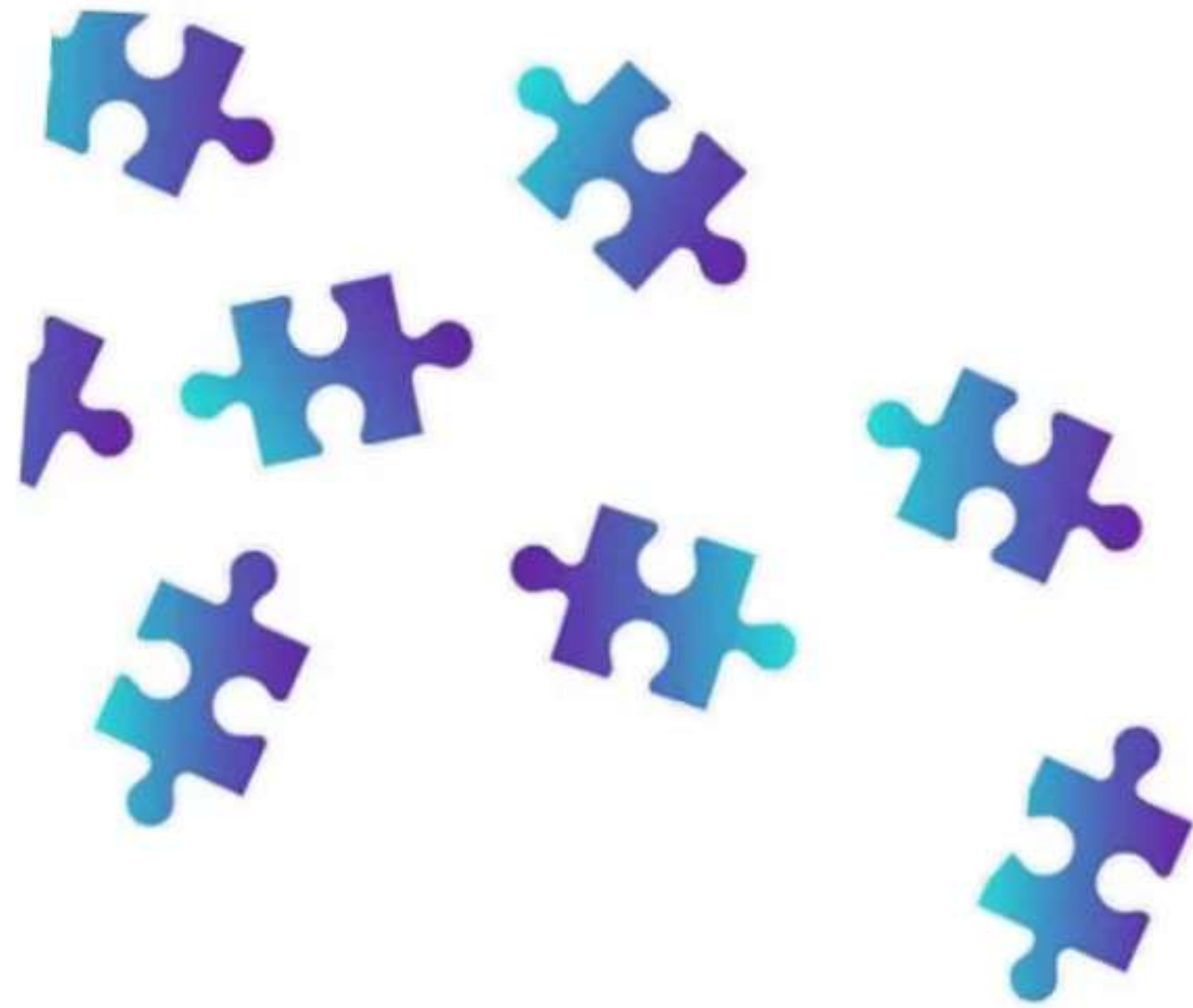
Breakout room A (Ioana and Eva):	S1&2. Schools, teachers and students preparation for Service Learning
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Breakout room C (Andreea):	S4. Choosing/deciding on the community needs/ problems
Breakout room D (Simina) :	S5. Integration of learning and community service

Sharing and conclusions



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Questions/suggestions!



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Evaluation

See you April 17th!



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